

# JCCC Program Review Summary 2022

Subject: **Women and Gender Studies**

## Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	Part Time	Full Time	Part Time	Total
2020	1		93		93
2021		1		75	75
2022		1		150	150

### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Women and Gender Studies	WGS	31	31	2	15.5	80	74	19	93
2021	Women and Gender Studies	WGS	25	25	1	25.0	92	88	8	75
2022	Women and Gender Studies	WGS	50	50	2	25.0	86	66	14	150

### Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

# JCCC Program Review Summary 2022

Subject: **Women and Gender Studies**

## Quality Indicators - Program Outcomes

### % Placement Rate for Graduates

No Data Available

#### Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

### # of Graduates Transferring

No Data Available

### # of Graduates

No Data Available