

JCCC Program Review Summary 2022

Subject: **Respiratory Care**

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	Part Time	Full Time	Part Time	Total
2020	2	3	423	476	899
2021	2	2	387	433	820
2022	2	2	318	350	668

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Respiratory Care	RC	31	164	11	14.9	98	98	1	644
2020	Respiratory Care	HC	83	85	5	17.0	88	75	11	255
2021	Respiratory Care	HC	117	119	5	23.8	96	78	3	357
2021	Respiratory Care	RC	23	111	11	10.1	92	92	7	463
2022	Respiratory Care	HC	92	92	4	23.0	94	84	5	276
2022	Respiratory Care	RC	20	105	11	9.5	95	93	4	392

Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

JCCC Program Review Summary 2022

Subject: **Respiratory Care**

Quality Indicators - Program Outcomes

% Placement Rate for Graduates

Employed	2018-2019	2019-2020	2020-2021
Polysomnography/Sleep Tech (236A assoc)			
Respiratory Care (237A assoc)	100%	73%	100%

Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates Transferring

Transfers	2018-2019	2019-2020	2020-2021
Polysomnography/Sleep Tech (236A assoc)			
Respiratory Care (237A assoc)	0	1	0

of Graduates

Graduates	2019-2020	2020-2021	2021-2022	Total
Respiratory Care (237A assoc)	15	13	6	34