

JCCC Program Review Summary 2022

Subject: **Reading**

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	Part Time	Full Time	Part Time	Total
2020	4	8	1,227	1,236	2,463
2021	4	5	1,038	342	1,380
2022	4	4	1,155	384	1,539

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Reading	RDG	786	821	52	15.8	79	63	20	2,463
2021	Reading	RDG	437	460	40	11.5	81	64	18	1,380
2022	Reading	RDG	493	513	41	12.5	76	62	23	1,539

Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

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Quality Indicators - Program Outcomes

% Placement Rate for Graduates

No Data Available

Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates Transferring

No Data Available

of Graduates

No Data Available