

JCCC Program Review Summary 2022

Subject: **Health Care Interpreting**

Resource Utilization Indicators

	Number of Faculty	Student Credit Hours by Faculty Type	
	Part Time	Part Time	Total
2020	1	152	152
2021	1	162	162
2022	1	170	170

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Health Care Interpreting	HCI	21	54	6	9.0	100	100	0	152
2021	Health Care Interpreting	HCI	21	57	6	9.5	100	100	0	162
2022	Health Care Interpreting	HCI	25	61	6	10.2	100	100	0	170

Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

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Quality Indicators - Program Outcomes

% Placement Rate for Graduates

No Data Available

Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates Transferring

No Data Available

of Graduates

No Data Available