



## Program Review Data

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
  - When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
  - ART 124, 127, and 129 are included under the Graphic Design Program.
  - FL 180, 181, 270, 271 are included under American Sign Language
  - BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
  - HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
  - HC 125 is reported under Nursing
  - HC 130 is reported under Practical Nursing
  - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

### Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
  - Student credit hours taught by full-time and part-time faculty by term.
  - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a duplicated number. A student may be enrolled in more than one class within a semester and/or within an academic year.
  - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

### Program Resources: Faculty Name by Type for Most Recent Academic Year

- A list of faculty names for the 2013-2014 academic year by full-time and part-time position. If a faculty member was full-time in one term and part-time in another term, the faculty name will appear under both the full-time and part-time heading.

### Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a duplicated number. A student may be enrolled in more than one class within a term and/or within an academic year.
  - Average class size: enrollment divided by the number of sections within the term.
  - Completion: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
  - % completion: defined as the number of students completing divided by enrollment.
  - Success: defined as the number of students receiving a grade of A, B, C, or P in the course.
  - % completer success: defined as the number of success students divided by the number of students completing the course.
  - Attrition: defined as the number of students receiving a grade of W in the course.
  - % attrition: defined as the number of students with a grade of W divided by the enrollment in the course.

### Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- % Completion: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- % Attrition: defined as the number of students receiving a grade of W divided by enrollment for the course.

### Awards, Transfers and Placements

- *The number of degrees and certificates awarded by major during an academic year.* A student receiving multiple certificates and/or degrees within an academic year will be reported once for each degree and/or certificate received.
- *Number of students transferring by July 2014.* National Student Clearing House data were used in identifying whether a graduate had transferred. If a student received an AAS and a certificate within the program in the same year, they will be reported multiple times. A student is reported under each award received.
- *Placements.* The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

## Cost Per Credit Hour

- *Expenditures*
  - JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
  - Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
  - Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
  - Individual course fees are not included in the analysis.
  
- *Revenue*
  - Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
  - State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
  
- *Cost per Credit Hour*: defined as the total expenditures for the program divided by the total student credit hours for the academic year.

## Resource Centers

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
  - Only courses with five or more students attending the resource center in an academic year are included
  - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
  - Courses identified by students attending the resource center obtained from software application used at the resource center.
  
- Expenditures for the resource center for last two academic years when the resource center has a unique org number.



## Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

### Subject: Information Systems

Acad Yr	Term	Number of Faculty			Student Credit Hours By Faculty Type			Enrollment By Faculty Type		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
2011-2012	201106	5	3	8	367.0	248.0	615	96.0	77.0	173
	201108	11	10	21	2,260.0	756.0	3,016	615.0	239.0	854
	201201	11	11	22	1,915.0	913.0	2,828	522.0	284.0	806
	<i>AY Total</i>				<b>4,542.0</b>	<b>1,917.0</b>	<b>6,459</b>	<b>1,233.0</b>	<b>600.0</b>	<b>1,833</b>
2012-2013	201206	4	6	10	215.0	394.0	609	54.0	118.0	172
	201208	10	12	22	1,831.0	1,109.0	2,940	515.0	321.0	836
	201301	11	11	22	2,038.0	1,085.0	3,123	565.0	317.0	882
	<i>AY Total</i>				<b>4,084.0</b>	<b>2,588.0</b>	<b>6,672</b>	<b>1,134.0</b>	<b>756.0</b>	<b>1,890</b>
2013-2014	201306	3	4	7	332.0	364.0	696	83.0	109.0	192
	201308	10	11	21	1,869.0	1,185.0	3,054	521.0	340.0	861
	201401	10	12	22	1,682.0	1,226.0	2,908	468.0	347.0	815
	<i>AY Total</i>				<b>3,883.0</b>	<b>2,775.0</b>	<b>6,658</b>	<b>1,072.0</b>	<b>796.0</b>	<b>1,868</b>

Data reflect end of semester and exclude College Now and Honors

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year

Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research

Sep 23, 2014



Program Resources: Faculty Name By Type For Most Recent Academic Year

Subject: Information Systems

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Carter, Michael A.
		Chen, Isabelle
		Friedrichsen, Lisa L.
		Hanna, Russell L.
		Hansen, Steve C.
		Magliano, Gerald R.
		Nicholson, John R.
		Sunderland, Angela G.
		Van Gorp, Mark J.
		Wallack, Philip J.
	Part Time	Auman, L C.
		Chapman, John P.
		Heckert, Irene G.
		Keller-Turbeville, Scott
		Kitchin, Deborah D.
		Locke, Chris
		McElravy, Melonie S.
		Orrell, Donald L.
		Pihl, Carl
		Stites, Glenna C.
Van Horn, James D.		
Wantoch, Dixie L.		
Wilhauk, Philip W.		



## Average Class Size, Completion, Success, And Attrition

Subject reflects the associated cost center (org #) for courses

### Subject: Information Systems

Acad Yr	Term	Enrollment	# of Sections	Average Class Size	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
2011-2012	201106	173	14	12.4	158	91.3%	136	86.1%	15	8.7%
	201108	854	57	15.0	735	86.1%	603	82.0%	119	13.9%
	201201	806	62	13.0	707	87.7%	578	81.8%	99	12.3%
	<b>AY Total</b>	<b>1,833</b>	<b>133</b>	<b>13.8</b>	<b>1,600</b>	<b>87.3%</b>	<b>1,317</b>	<b>82.3%</b>	<b>233</b>	<b>12.7%</b>
2012-2013	201206	172	14	12.3	153	89.0%	135	88.2%	19	11.0%
	201208	836	58	14.4	727	87.0%	574	79.0%	108	12.9%
	201301	882	60	14.7	770	87.3%	642	83.4%	112	12.7%
	<b>AY Total</b>	<b>1,890</b>	<b>132</b>	<b>14.3</b>	<b>1,650</b>	<b>87.3%</b>	<b>1,351</b>	<b>81.9%</b>	<b>239</b>	<b>12.6%</b>
2013-2014	201306	192	14	13.7	184	95.8%	161	87.5%	8	4.2%
	201308	861	59	14.6	747	86.8%	620	83.0%	113	13.1%
	201401	815	59	13.8	718	88.1%	598	83.3%	97	11.9%
	<b>AY Total</b>	<b>1,868</b>	<b>132</b>	<b>14.2</b>	<b>1,649</b>	<b>88.3%</b>	<b>1,379</b>	<b>83.6%</b>	<b>218</b>	<b>11.7%</b>

Data reflect end of semester and excludes College Now and Honors

Enrollment is a duplicated number, a student may be enrolled in more than one course within a term and/or within an academic year

Complete: number of A, B, C, D, P and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Data are reported at the cost center level (i.e. ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research; Sep 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

### Subject: Computer Information Systems

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CIS 124	2011-2012	201106	2	25	23	92.0%	20	87.0%	2	8.0%	2	28	27	96.4%	23	85.2%	1	3.6%
		201108	3	41	38	92.7%	32	84.2%	3	7.3%	15	262	245	93.5%	202	82.4%	17	6.5%
		201201	3	41	34	82.9%	28	82.4%	7	17.1%	15	230	213	92.6%	175	82.2%	17	7.4%
		<b>AY Total</b>	<b>8</b>	<b>107</b>	<b>95</b>	<b>88.8%</b>	<b>80</b>	<b>84.2%</b>	<b>12</b>	<b>11.2%</b>	<b>32</b>	<b>520</b>	<b>485</b>	<b>93.3%</b>	<b>400</b>	<b>82.5%</b>	<b>35</b>	<b>6.7%</b>
	2012-2013	201206	2	24	23	95.8%	23	100.0%	1	4.2%	2	28	28	100.0%	26	92.9%	0	0.0%
		201208	3	40	38	95.0%	32	84.2%	2	5.0%	13	226	205	90.7%	165	80.5%	21	9.3%
		201301	3	43	42	97.7%	36	85.7%	1	2.3%	13	200	188	94.0%	156	83.0%	12	6.0%
		<b>AY Total</b>	<b>8</b>	<b>107</b>	<b>103</b>	<b>96.3%</b>	<b>91</b>	<b>88.3%</b>	<b>4</b>	<b>3.7%</b>	<b>28</b>	<b>454</b>	<b>421</b>	<b>92.7%</b>	<b>347</b>	<b>82.4%</b>	<b>33</b>	<b>7.3%</b>
	2013-2014	201306	2	25	23	92.0%	21	91.3%	2	8.0%	2	26	25	96.2%	24	96.0%	1	3.8%
		201308	3	39	35	89.7%	30	85.7%	4	10.3%	12	190	172	90.5%	137	79.7%	18	9.5%
		201401	3	41	38	92.7%	33	86.8%	3	7.3%	11	142	129	90.8%	104	80.6%	13	9.2%
		<b>AY Total</b>	<b>8</b>	<b>105</b>	<b>96</b>	<b>91.4%</b>	<b>84</b>	<b>87.5%</b>	<b>9</b>	<b>8.6%</b>	<b>25</b>	<b>358</b>	<b>326</b>	<b>91.1%</b>	<b>265</b>	<b>81.3%</b>	<b>32</b>	<b>8.9%</b>
CIS 134	2011-2012	201106	2	25	25	100.0%	19	76.0%	0	0.0%	3	47	46	97.9%	43	93.5%	1	2.1%
		201108	3	43	36	83.7%	26	72.2%	7	16.3%	10	186	152	81.7%	112	73.7%	34	18.3%
		201201	10	136	117	86.0%	84	71.8%	19	14.0%	3	53	43	81.1%	33	76.7%	10	18.9%
		<b>AY Total</b>	<b>15</b>	<b>204</b>	<b>178</b>	<b>87.3%</b>	<b>129</b>	<b>72.5%</b>	<b>26</b>	<b>12.7%</b>	<b>16</b>	<b>286</b>	<b>241</b>	<b>84.3%</b>	<b>188</b>	<b>78.0%</b>	<b>45</b>	<b>15.7%</b>
	2012-2013	201206	2	26	24	92.3%	21	87.5%	2	7.7%	3	41	37	90.2%	33	89.2%	4	9.8%
		201208	12	208	177	85.1%	132	74.6%	31	14.9%	--	--	--	--	--	--	--	--
		201301	13	218	186	85.3%	142	76.3%	32	14.7%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>27</b>	<b>452</b>	<b>387</b>	<b>85.6%</b>	<b>295</b>	<b>76.2%</b>	<b>65</b>	<b>14.4%</b>	<b>3</b>	<b>41</b>	<b>37</b>	<b>90.2%</b>	<b>33</b>	<b>89.2%</b>	<b>4</b>	<b>9.8%</b>
	201306	3	36	36	100.0%	28	77.8%	0	0.0%	3	56	55	98.2%	51	92.7%	1	1.8%	

Data reflect end of semester and exclude College Now and Honors

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
<b>CIS 134</b>	<b>2013-2014</b>	<b>AY Total</b>	<b>3</b>	<b>36</b>	<b>36</b>	<b>100.0%</b>	<b>28</b>	<b>77.8%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>56</b>	<b>55</b>	<b>98.2%</b>	<b>51</b>	<b>92.7%</b>	<b>1</b>	<b>1.8%</b>
<b>CIS 138</b>	<b>2011-2012</b>	201108	1	14	14	100.0%	14	100.0%	0	0.0%	--	--	--	--	--	--	--	--
		201201	1	10	10	100.0%	9	90.0%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>24</b>	<b>24</b>	<b>100.0%</b>	<b>23</b>	<b>95.8%</b>	<b>0</b>	<b>0.0%</b>								
<b>CIS 162</b>	<b>2011-2012</b>	201108	1	15	13	86.7%	12	92.3%	2	13.3%	1	13	12	92.3%	11	91.7%	1	7.7%
		201201	1	11	9	81.8%	7	77.8%	2	18.2%	1	13	12	92.3%	7	58.3%	1	7.7%
		<b>AY Total</b>	<b>2</b>	<b>26</b>	<b>22</b>	<b>84.6%</b>	<b>19</b>	<b>86.4%</b>	<b>4</b>	<b>15.4%</b>	<b>2</b>	<b>26</b>	<b>24</b>	<b>92.3%</b>	<b>18</b>	<b>75.0%</b>	<b>2</b>	<b>7.7%</b>
	<b>2012-2013</b>	201208	1	15	15	100.0%	12	80.0%	0	0.0%	1	10	7	70.0%	6	85.7%	3	30.0%
		201301	1	13	12	92.3%	10	83.3%	1	7.7%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>28</b>	<b>27</b>	<b>96.4%</b>	<b>22</b>	<b>81.5%</b>	<b>1</b>	<b>3.6%</b>	<b>1</b>	<b>10</b>	<b>7</b>	<b>70.0%</b>	<b>6</b>	<b>85.7%</b>	<b>3</b>	<b>30.0%</b>
	<b>2013-2014</b>	201308	1	13	12	92.3%	10	83.3%	1	7.7%	--	--	--	--	--	--	--	--
		201401	1	10	10	100.0%	7	70.0%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>23</b>	<b>22</b>	<b>95.7%</b>	<b>17</b>	<b>77.3%</b>	<b>1</b>	<b>4.3%</b>								
<b>CIS 201</b>	<b>2011-2012</b>	201106	2	23	18	78.3%	16	88.9%	5	21.7%	--	--	--	--	--	--	--	--
		201108	4	45	35	77.8%	29	82.9%	10	22.2%	--	--	--	--	--	--	--	--
		201201	4	52	47	90.4%	37	78.7%	5	9.6%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>10</b>	<b>120</b>	<b>100</b>	<b>83.3%</b>	<b>82</b>	<b>82.0%</b>	<b>20</b>	<b>16.7%</b>								
	<b>2012-2013</b>	201206	2	26	23	88.5%	18	78.3%	3	11.5%	--	--	--	--	--	--	--	--
		201208	4	44	38	86.4%	34	89.5%	6	13.6%	--	--	--	--	--	--	--	--
		201301	4	52	47	90.4%	39	83.0%	5	9.6%	--	--	--	--	--	--	--	--

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
<b>CIS 201</b>	<b>2012-2013</b>	<b>AY Total</b>	<b>10</b>	<b>122</b>	<b>108</b>	<b>88.5%</b>	<b>91</b>	<b>84.3%</b>	<b>14</b>	<b>11.5%</b>								
		201306	2	21	19	90.5%	16	84.2%	2	9.5%	--	--	--	--	--	--	--	--
		201308	4	49	41	83.7%	39	95.1%	8	16.3%	--	--	--	--	--	--	--	--
		201401	4	55	43	78.2%	35	81.4%	12	21.8%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>10</b>	<b>125</b>	<b>103</b>	<b>82.4%</b>	<b>90</b>	<b>87.4%</b>	<b>22</b>	<b>17.6%</b>								
<b>CIS 204</b>	<b>2011-2012</b>	201108	1	14	11	78.6%	10	90.9%	3	21.4%	--	--	--	--	--	--	--	--
		201201	1	14	13	92.9%	11	84.6%	1	7.1%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>28</b>	<b>24</b>	<b>85.7%</b>	<b>21</b>	<b>87.5%</b>	<b>4</b>	<b>14.3%</b>								
	<b>2012-2013</b>	201208	2	18	14	77.8%	9	64.3%	4	22.2%	1	18	15	83.3%	12	80.0%	3	16.7%
		201301	1	15	14	93.3%	11	78.6%	1	6.7%	1	18	14	77.8%	12	85.7%	4	22.2%
		<b>AY Total</b>	<b>3</b>	<b>33</b>	<b>28</b>	<b>84.8%</b>	<b>20</b>	<b>71.4%</b>	<b>5</b>	<b>15.2%</b>	<b>2</b>	<b>36</b>	<b>29</b>	<b>80.6%</b>	<b>24</b>	<b>82.8%</b>	<b>7</b>	<b>19.4%</b>
	<b>2013-2014</b>	201308	2	21	17	81.0%	13	76.5%	4	19.0%	1	14	12	85.7%	12	100.0%	2	14.3%
		201401	1	16	12	75.0%	10	83.3%	4	25.0%	2	31	28	90.3%	22	78.6%	3	9.7%
<b>AY Total</b>		<b>3</b>	<b>37</b>	<b>29</b>	<b>78.4%</b>	<b>23</b>	<b>79.3%</b>	<b>8</b>	<b>21.6%</b>	<b>3</b>	<b>45</b>	<b>40</b>	<b>88.9%</b>	<b>34</b>	<b>85.0%</b>	<b>5</b>	<b>11.1%</b>	
<b>CIS 208</b>	<b>2011-2012</b>	201108	--	--	--	--	--	--	--	--	1	11	9	81.8%	8	88.9%	2	18.2%
		201201	--	--	--	--	--	--	--	--	1	7	7	100.0%	7	100.0%	0	0.0%
		<b>AY Total</b>									<b>2</b>	<b>18</b>	<b>16</b>	<b>88.9%</b>	<b>15</b>	<b>93.8%</b>	<b>2</b>	<b>11.1%</b>
	<b>2012-2013</b>	201301	--	--	--	--	--	--	--	--	1	16	16	100.0%	15	93.8%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>16</b>	<b>16</b>	<b>100.0%</b>	<b>15</b>	<b>93.8%</b>	<b>0</b>	<b>0.0%</b>

Data reflect end of semester and exclude College Now and Honors

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CIS 235	2011-2012	201108	1	10	6	60.0%	6	100.0%	4	40.0%	1	14	11	78.6%	7	63.6%	3	21.4%
		201201	2	19	17	89.5%	15	88.2%	2	10.5%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>3</b>	<b>29</b>	<b>23</b>	<b>79.3%</b>	<b>21</b>	<b>91.3%</b>	<b>6</b>	<b>20.7%</b>	<b>1</b>	<b>14</b>	<b>11</b>	<b>78.6%</b>	<b>7</b>	<b>63.6%</b>	<b>3</b>	<b>21.4%</b>
	2012-2013	201208	2	24	20	83.3%	13	65.0%	4	16.7%	--	--	--	--	--	--	--	--
		201301	2	27	17	63.0%	12	70.6%	10	37.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>4</b>	<b>51</b>	<b>37</b>	<b>72.5%</b>	<b>25</b>	<b>67.6%</b>	<b>14</b>	<b>27.5%</b>								
	2013-2014	201308	2	27	21	77.8%	16	76.2%	6	22.2%	--	--	--	--	--	--	--	--
		201401	3	33	28	84.8%	26	92.9%	5	15.2%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>5</b>	<b>60</b>	<b>49</b>	<b>81.7%</b>	<b>42</b>	<b>85.7%</b>	<b>11</b>	<b>18.3%</b>								
CIS 238	2011-2012	201201	1	4	4	100.0%	3	75.0%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>100.0%</b>	<b>3</b>	<b>75.0%</b>	<b>0</b>	<b>0.0%</b>								
	2012-2013	201208	1	8	8	100.0%	8	100.0%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>								
CIS 240	2011-2012	201108	--	--	--	--	--	--	--	1	15	15	100.0%	12	80.0%	0	0.0%	
		<b>AY Total</b>								<b>1</b>	<b>15</b>	<b>15</b>	<b>100.0%</b>	<b>12</b>	<b>80.0%</b>	<b>0</b>	<b>0.0%</b>	
	2012-2013	201208	--	--	--	--	--	--	--	--	1	9	9	100.0%	8	88.9%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>9</b>	<b>9</b>	<b>100.0%</b>	<b>8</b>	<b>88.9%</b>	<b>0</b>	<b>0.0%</b>
	2013-2014	201308	1	18	17	94.4%	14	82.4%	0	0.0%	--	--	--	--	--	--	--	--
<b>AY Total</b>		<b>1</b>	<b>18</b>	<b>17</b>	<b>94.4%</b>	<b>14</b>	<b>82.4%</b>	<b>0</b>	<b>0.0%</b>									

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Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CIS 242	2011-2012	201108	--	--	--	--	--	--	--	--	1	10	9	90.0%	7	77.8%	1	10.0%
		201201	--	--	--	--	--	--	--	--	1	14	14	100.0%	14	100.0%	0	0.0%
		<b>AY Total</b>									<b>2</b>	<b>24</b>	<b>23</b>	<b>95.8%</b>	<b>21</b>	<b>91.3%</b>	<b>1</b>	<b>4.2%</b>
	2012-2013	201208	--	--	--	--	--	--	--	--	1	14	14	100.0%	13	92.9%	0	0.0%
		201301	--	--	--	--	--	--	--	--	1	16	14	87.5%	14	100.0%	2	12.5%
		<b>AY Total</b>									<b>2</b>	<b>30</b>	<b>28</b>	<b>93.3%</b>	<b>27</b>	<b>96.4%</b>	<b>2</b>	<b>6.7%</b>
	2013-2014	201308	--	--	--	--	--	--	--	--	1	11	9	81.8%	9	100.0%	2	18.2%
		201401	--	--	--	--	--	--	--	--	1	13	13	100.0%	13	100.0%	0	0.0%
		<b>AY Total</b>									<b>2</b>	<b>24</b>	<b>22</b>	<b>91.7%</b>	<b>22</b>	<b>100.0%</b>	<b>2</b>	<b>8.3%</b>
CIS 260	2011-2012	201108	--	--	--	--	--	--	--	--	1	7	6	85.7%	6	100.0%	1	14.3%
		201201	--	--	--	--	--	--	--	--	1	7	7	100.0%	7	100.0%	0	0.0%
		<b>AY Total</b>									<b>2</b>	<b>14</b>	<b>13</b>	<b>92.9%</b>	<b>13</b>	<b>100.0%</b>	<b>1</b>	<b>7.1%</b>
	2012-2013	201208	--	--	--	--	--	--	--	--	1	6	5	83.3%	4	80.0%	1	16.7%
		201301	--	--	--	--	--	--	--	--	1	17	14	82.4%	13	92.9%	3	17.6%
		<b>AY Total</b>									<b>2</b>	<b>23</b>	<b>19</b>	<b>82.6%</b>	<b>17</b>	<b>89.5%</b>	<b>4</b>	<b>17.4%</b>
	2013-2014	201308	2	32	30	93.8%	28	93.3%	2	6.2%	--	--	--	--	--	--	--	--
		201401	--	--	--	--	--	--	--	--	1	19	18	94.7%	17	94.4%	1	5.3%
		<b>AY Total</b>	<b>2</b>	<b>32</b>	<b>30</b>	<b>93.8%</b>	<b>28</b>	<b>93.3%</b>	<b>2</b>	<b>6.2%</b>	<b>1</b>	<b>19</b>	<b>18</b>	<b>94.7%</b>	<b>17</b>	<b>94.4%</b>	<b>1</b>	<b>5.3%</b>
CIS 262	2011-2012	201201	--	--	--	--	--	--	--	--	1	13	12	92.3%	12	100.0%	1	7.7%
		<b>AY Total</b>									<b>1</b>	<b>13</b>	<b>12</b>	<b>92.3%</b>	<b>12</b>	<b>100.0%</b>	<b>1</b>	<b>7.7%</b>
	201301	--	--	--	--	--	--	--	--	1	13	13	100.0%	12	92.3%	0	0.0%	

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Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses								
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	
<b>CIS 262</b>	<b>2012-2013</b>	<b>AY Total</b>										<b>1</b>	<b>13</b>	<b>13</b>	<b>100.0%</b>	<b>12</b>	<b>92.3%</b>	<b>0</b>	<b>0.0%</b>
<b>CIS 264</b>	<b>2011-2012</b>	201201	--	--	--	--	--	--	--	--	1	6	6	100.0%	6	100.0%	0	0.0%	
		<b>AY Total</b>									<b>1</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	
	<b>2012-2013</b>	201301	--	--	--	--	--	--	--	--	1	14	14	100.0%	13	92.9%	0	0.0%	
		<b>AY Total</b>									<b>1</b>	<b>14</b>	<b>14</b>	<b>100.0%</b>	<b>13</b>	<b>92.9%</b>	<b>0</b>	<b>0.0%</b>	
	<b>2013-2014</b>	201401	--	--	--	--	--	--	--	--	1	18	17	94.4%	17	100.0%	1	5.6%	
		<b>AY Total</b>									<b>1</b>	<b>18</b>	<b>17</b>	<b>94.4%</b>	<b>17</b>	<b>100.0%</b>	<b>1</b>	<b>5.6%</b>	
<b>CIS 270</b>	<b>2011-2012</b>	201106	--	--	--	--	--	--	--	--	1	1	1	100.0%	1	100.0%	0	0.0%	
		<b>AY Total</b>									<b>1</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	
	<b>2012-2013</b>	201206	--	--	--	--	--	--	--	--	1	1	1	100.0%	1	100.0%	0	0.0%	
		<b>AY Total</b>									<b>1</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	
	<b>2013-2014</b>	201401	--	--	--	--	--	--	--	--	1	1	1	100.0%	1	100.0%	0	0.0%	
		<b>AY Total</b>									<b>1</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	
<b>CIS 275</b>	<b>2013-2014</b>	201308	1	16	16	100.0%	15	93.8%	0	0.0%	--	--	--	--	--	--	--	--	
		<b>AY Total</b>	<b>1</b>	<b>16</b>	<b>16</b>	<b>100.0%</b>	<b>15</b>	<b>93.8%</b>	<b>0</b>	<b>0.0%</b>									
<b>CIS 277</b>	<b>2011-2012</b>	201108	--	--	--	--	--	--	--	--	1	15	14	93.3%	14	100.0%	1	6.7%	
		<b>AY Total</b>									<b>1</b>	<b>15</b>	<b>14</b>	<b>93.3%</b>	<b>14</b>	<b>100.0%</b>	<b>1</b>	<b>6.7%</b>	

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Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CIS 277	2012-2013	201208	--	--	--	--	--	--	--	--	1	13	13	100.0%	13	100.0%	0	0.0%
		<i>AY Total</i>									<b>1</b>	<b>13</b>	<b>13</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

### Subject: Computer Science

			Distance Learning Courses								On-Campus Courses							
Course	Acad Yr	Term	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
<b>CS 134</b>	<b>2013-2014</b>	201308	13	222	192	86.5%	153	79.7%	30	13.5%	--	--	--	--	--	--	--	--
		201401	13	220	198	90.0%	163	82.3%	22	10.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>26</b>	<b>442</b>	<b>390</b>	<b>88.2%</b>	<b>316</b>	<b>81.0%</b>	<b>52</b>	<b>11.8%</b>								
<b>CS 200</b>	<b>2011-2012</b>	201106	1	10	8	80.0%	7	87.5%	2	20.0%	1	14	10	71.4%	7	70.0%	4	28.6%
		201108	1	11	6	54.5%	4	66.7%	5	45.5%	5	69	51	73.9%	44	86.3%	18	26.1%
		201201	3	39	27	69.2%	19	70.4%	12	30.8%	3	45	38	84.4%	33	86.8%	7	15.6%
		<b>AY Total</b>	<b>5</b>	<b>60</b>	<b>41</b>	<b>68.3%</b>	<b>30</b>	<b>73.2%</b>	<b>19</b>	<b>31.7%</b>	<b>9</b>	<b>128</b>	<b>99</b>	<b>77.3%</b>	<b>84</b>	<b>84.8%</b>	<b>29</b>	<b>22.7%</b>
	<b>2012-2013</b>	201206	1	13	10	76.9%	7	70.0%	3	23.1%	1	13	8	61.5%	6	75.0%	5	38.5%
		201208	6	81	68	84.0%	47	69.1%	13	16.0%	--	--	--	--	--	--	--	--
		201301	5	73	58	79.5%	53	91.4%	15	20.5%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>12</b>	<b>167</b>	<b>136</b>	<b>81.4%</b>	<b>107</b>	<b>78.7%</b>	<b>31</b>	<b>18.6%</b>	<b>1</b>	<b>13</b>	<b>8</b>	<b>61.5%</b>	<b>6</b>	<b>75.0%</b>	<b>5</b>	<b>38.5%</b>
	<b>2013-2014</b>	201306	1	13	11	84.6%	8	72.7%	2	15.4%	1	15	15	100.0%	13	86.7%	0	0.0%
		201308	5	70	58	82.9%	49	84.5%	12	17.1%	--	--	--	--	--	--	--	--
		201401	5	70	58	82.9%	49	84.5%	12	17.1%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>11</b>	<b>153</b>	<b>127</b>	<b>83.0%</b>	<b>106</b>	<b>83.5%</b>	<b>26</b>	<b>17.0%</b>	<b>1</b>	<b>15</b>	<b>15</b>	<b>100.0%</b>	<b>13</b>	<b>86.7%</b>	<b>0</b>	<b>0.0%</b>
<b>CS 201</b>	<b>2011-2012</b>	201108	1	10	10	100.0%	9	90.0%	0	0.0%	--	--	--	--	--	--	--	--
		201201	1	13	13	100.0%	12	92.3%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>23</b>	<b>23</b>	<b>100.0%</b>	<b>21</b>	<b>91.3%</b>	<b>0</b>	<b>0.0%</b>								
	<b>2012-2013</b>	201208	1	13	12	92.3%	10	83.3%	1	7.7%	--	--	--	--	--	--	--	--
		201301	1	15	13	86.7%	11	84.6%	2	13.3%	--	--	--	--	--	--	--	--

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Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CS 201	2012-2013	<b>AY Total</b>	<b>2</b>	<b>28</b>	<b>25</b>	<b>89.3%</b>	<b>21</b>	<b>84.0%</b>	<b>3</b>	<b>10.7%</b>								
		201308	2	15	14	93.3%	9	64.3%	1	6.7%	--	--	--	--	--	--	--	--
	201401	2	29	24	82.8%	20	83.3%	5	17.2%	--	--	--	--	--	--	--	--	
	<b>AY Total</b>	<b>4</b>	<b>44</b>	<b>38</b>	<b>86.4%</b>	<b>29</b>	<b>76.3%</b>	<b>6</b>	<b>13.6%</b>									
CS 205	2011-2012	201108	--	--	--	--	--	--	--	--	1	10	9	90.0%	8	88.9%	1	10.0%
		201201	1	11	6	54.5%	6	100.0%	5	45.5%	1	10	7	70.0%	6	85.7%	3	30.0%
		<b>AY Total</b>	<b>1</b>	<b>11</b>	<b>6</b>	<b>54.5%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>45.5%</b>	<b>2</b>	<b>20</b>	<b>16</b>	<b>80.0%</b>	<b>14</b>	<b>87.5%</b>	<b>4</b>	<b>20.0%</b>
	2012-2013	201208	2	31	27	87.1%	19	70.4%	4	12.9%	1	5	3	60.0%	2	66.7%	1	20.0%
		201301	3	39	29	74.4%	24	82.8%	10	25.6%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>5</b>	<b>70</b>	<b>56</b>	<b>80.0%</b>	<b>43</b>	<b>76.8%</b>	<b>14</b>	<b>20.0%</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>60.0%</b>	<b>2</b>	<b>66.7%</b>	<b>1</b>	<b>20.0%</b>
	2013-2014	201308	3	39	30	76.9%	21	70.0%	9	23.1%	--	--	--	--	--	--	--	--
		201401	3	34	28	82.4%	20	71.4%	6	17.6%	--	--	--	--	--	--	--	--
<b>AY Total</b>		<b>6</b>	<b>73</b>	<b>58</b>	<b>79.5%</b>	<b>41</b>	<b>70.7%</b>	<b>15</b>	<b>20.5%</b>									
CS 210	2011-2012	201108	--	--	--	--	--	--	--	--	2	28	23	82.1%	21	91.3%	5	17.9%
		201201	--	--	--	--	--	--	--	--	2	23	18	78.3%	18	100.0%	5	21.7%
		<b>AY Total</b>									<b>4</b>	<b>51</b>	<b>41</b>	<b>80.4%</b>	<b>39</b>	<b>95.1%</b>	<b>10</b>	<b>19.6%</b>
	2012-2013	201208	--	--	--	--	--	--	--	--	3	40	32	80.0%	28	87.5%	8	20.0%
		201301	--	--	--	--	--	--	--	--	2	24	22	91.7%	19	86.4%	2	8.3%
		<b>AY Total</b>									<b>5</b>	<b>64</b>	<b>54</b>	<b>84.4%</b>	<b>47</b>	<b>87.0%</b>	<b>10</b>	<b>15.6%</b>
	201308	--	--	--	--	--	--	--	--	3	45	39	86.7%	37	94.9%	6	13.3%	

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
CS 210	2013-2014	201401	--	--	--	--	--	--	--	--	2	29	27	93.1%	24	88.9%	2	6.9%
		<b>AY Total</b>									<b>5</b>	<b>74</b>	<b>66</b>	<b>89.2%</b>	<b>61</b>	<b>92.4%</b>	<b>8</b>	<b>10.8%</b>
CS 211	2011-2012	201201	--	--	--	--	--	--	--	--	1	9	9	100.0%	8	88.9%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>9</b>	<b>9</b>	<b>100.0%</b>	<b>8</b>	<b>88.9%</b>	<b>0</b>	<b>0.0%</b>
	2012-2013	201301	--	--	--	--	--	--	--	--	2	24	24	100.0%	21	87.5%	0	0.0%
		<b>AY Total</b>									<b>2</b>	<b>24</b>	<b>24</b>	<b>100.0%</b>	<b>21</b>	<b>87.5%</b>	<b>0</b>	<b>0.0%</b>
	2013-2014	201308	--	--	--	--	--	--	--	--	1	17	16	94.1%	15	93.8%	1	5.9%
		201401	--	--	--	--	--	--	--	--	2	24	21	87.5%	19	90.5%	3	12.5%
<b>AY Total</b>										<b>3</b>	<b>41</b>	<b>37</b>	<b>90.2%</b>	<b>34</b>	<b>91.9%</b>	<b>4</b>	<b>9.8%</b>	
CS 236	2011-2012	201201	1	5	5	100.0%	5	100.0%	0	0.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>								
	2012-2013	201301	1	4	3	75.0%	3	100.0%	1	25.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>75.0%</b>	<b>3</b>	<b>100.0%</b>	<b>1</b>	<b>25.0%</b>								
CS 250	2011-2012	201108	--	--	--	--	--	--	--	--	1	11	10	90.9%	9	90.0%	1	9.1%
		201201	--	--	--	--	--	--	--	--	1	15	14	93.3%	11	78.6%	1	6.7%
		<b>AY Total</b>									<b>2</b>	<b>26</b>	<b>24</b>	<b>92.3%</b>	<b>20</b>	<b>83.3%</b>	<b>2</b>	<b>7.7%</b>
	2012-2013	201208	--	--	--	--	--	--	--	--	1	13	8	61.5%	7	87.5%	5	38.5%
		201301	2	25	14	56.0%	13	92.9%	11	44.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>2</b>	<b>25</b>	<b>14</b>	<b>56.0%</b>	<b>13</b>	<b>92.9%</b>	<b>11</b>	<b>44.0%</b>	<b>1</b>	<b>13</b>	<b>8</b>	<b>61.5%</b>	<b>7</b>	<b>87.5%</b>	<b>5</b>	<b>38.5%</b>

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Source: Office of Institutional Planning and Research; Aug 23, 2014

## Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
<b>CS 250</b>	<b>2013-2014</b>	201308	2	23	16	69.6%	13	81.2%	7	30.4%	--	--	--	--	--	--	--	--
		201401	2	20	15	75.0%	10	66.7%	5	25.0%	--	--	--	--	--	--	--	--
		<b>AY Total</b>	<b>4</b>	<b>43</b>	<b>31</b>	<b>72.1%</b>	<b>23</b>	<b>74.2%</b>	<b>12</b>	<b>27.9%</b>								
<b>CS 255</b>	<b>2011-2012</b>	201201	--	--	--	--	--	--	--	--	1	6	6	100.0%	5	83.3%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>83.3%</b>	<b>0</b>	<b>0.0%</b>
	<b>2012-2013</b>	201301	--	--	--	--	--	--	--	--	1	16	16	100.0%	13	81.2%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>16</b>	<b>16</b>	<b>100.0%</b>	<b>13</b>	<b>81.2%</b>	<b>0</b>	<b>0.0%</b>
	<b>2013-2014</b>	201401	--	--	--	--	--	--	--	--	1	10	10	100.0%	8	80.0%	0	0.0%
		<b>AY Total</b>									<b>1</b>	<b>10</b>	<b>10</b>	<b>100.0%</b>	<b>8</b>	<b>80.0%</b>	<b>0</b>	<b>0.0%</b>

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014



**Program: Information Systems**

**Number of Degrees/Certificates Awarded by Academic Year**

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Number of Degrees/Certificates Awarded

			2011-2012	2012-2013	2013-2014
Computer Information Systems	AAS	2930	6	9	16
Database Certificate	Cert.	5190	2	1	1
Microcomputer Program Analyst	Cert.	5030		3	2
Web Developer Advanced Cert	Cert.	5150	1		2

Source: JCCC ODS

**Number of Graduates Transferring**

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Number of AY Graduates Who Transferred By **July 2014**

		2011-2012	2012-2013	2013-2014
Computer Information Systems	2930	1	4	
Database Certificate	5190			1
Microcomputer Program Analyst	5030		1	

Source: JCCC ODS & National Student Clearinghouse data

**Percent of Graduates Working in a Related Field**

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Placement Rates For Graduates in an Academic Year

		2010-2011	2011-2012	2012-2013
Computer Information Systems	2930	50%	67%	80%
Database Certificate	5190	0%		0%
Microcomputer Program Analyst	5030	0%		100%

Placement rate based on percent of students responding to the OIPR Career Student Follow Up survey indicating they are working in a related field.  
Source: JCCC ODS & OIPR Career Student Follow Up data (Note: the 2013-2014 Career Student Follow Up survey will be administered in Fall 2014)



## Expenditures and Revenues

Subject: Information Systems

Academic Yr	Student Credit Hours	Cost Per Credit Hour	FY 14 Expenditures <sup>1</sup>	Revenue		
				Tuition <sup>2</sup>	KBOR Calculated State Share of Cost at 100% <sup>3</sup>	KBOR Calculated State Share of Cost based on percent received previous year <sup>3</sup>
<b>Information Systems (CS CIS)</b>						
2012-2013	6,672	\$146.92	\$980,230	\$531,781	\$823,340	
2013-2014	6,658	\$152.12	\$1,012,807	\$534,499	\$716,167	\$325,856

<sup>1</sup> Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

<sup>2</sup> JCCC fees and individual course fees are not included in the analysis

<sup>3</sup> Data based on 2013 KBOR tiered rates